



## NOTICES

Courier Cup Swimming  
Year 4-5 Surf Ed  
Students Visiting from China

## DIARY DATES

**3 March**  
Courier Cup Swimming  
**4-9 March**  
Year 4-5 Surf Ed  
**16 March**  
Principal Tour - 9.30am  
**23 March**  
AGM  
**24 March**  
Sports Day

## REMINDER!

**Public Holidays on**  
**14 March**  
**25 March**  
**Accounts have been sent this week**  
**Payment Options form attached with**  
**this newsletter.**

## FIRST NEWSLETTER FOR 2016

**The school year has started well with students settling into their new classes.**

There is a lot of enthusiasm for the new learning. This year Crafers Primary School will be celebrating the 150 year anniversary. Throughout the year students will participate in activities to develop an understanding and appreciation of the local history of Crafers. There will be a community event on the weekend of the 29th of October to celebrate this occasion. The staff and Governing Council would like families to mark this weekend in their calendar.

Two other significant dates for your Calendar include March 24th for Sports Day and the night before is the Annual General Meeting of the Governing Council. This is an important meeting as the Annual Report is presented and the new Governing Council is elected. There will be further information about how you can become involved in a future newsletter.

It was pleasing to have so many families attend the Acquaintance Night to meet their child's new teacher and gain an understanding of class routines and proposed learning. Parents should have received a copy of the Behaviour Development Policy, Anti-Bullying Policy and for students in year 3-7 a Homework and Diary Policy. If you were unable to attend and would like a copy of these please speak to your child's teacher. This year the specialist teachers did not speak at Acquaintance Night but have written a summary of their learning that is included in this newsletter.

If you have any concerns about your child's learning or behaviour parents are asked to speak to their child's class teacher to work together to resolve the issues. If the problem is unable to be resolved parents are asked to make an appointment with John Nielsen if their child is in year 5, 6 or 7 or if the child is in a class from reception to year 4 to make an appointment with Chris Minear. This year Kate Barrie has taken the role as School Counsellor. If your child has social or well-being concerns that may require



further intervention please make an appointment to meet with Kate.

As the school has increased to twelve classes this year a review of the Buddy Class program has occurred. (Having even numbers has simplified this program.) Each class has an allocated Buddy Class who participates in class time activities to promote co-operation, team work and empathy for others. The program promotes a strong sense of belonging to the school community and for younger students' breaks down the barriers of working with older students.

#### Buddy classes

- Year 7 Mrs Barrie and Reception Mrs Smith
- Year 6 Mrs Nation and Reception/ Year One Ms Sheppard
- Year 5 /6 Mr Dickinson and Year 3 Ms Zada
- Year 5 Ms Gaetjens and Year 2 Ms Wong
- Year 4 Mr Menzel and Year 2 Felicity Harrison
- Year 3 /4 Mrs Kaeding and Year 1 Sue Fox and Mrs Smyth

An important part of Crafers School Culture is Friday morning assemblies. It is a great opportunity for students to share their achievements with the school. To ensure that all classes have a forum to share their learning and not have to combine classes in one assembly it has been decided that all classes will have three assemblies this year. The assembly roster for each term will be on the new website that will be launched in the next few weeks.

This year the year 6 and 7 students will have the opportunity to go to Canberra for their school camp experience. This is a fantastic opportunity for students to explore our nation's capital, visiting Parliament House, the National Art Gallery etc but also being present for the Remembrance Day celebration. The school is aware that this is an expensive trip and we try and balance this with an aquatics camp at Port Vincent on the alternate year to keep costs down.



The year 3-5 camps are conducted on a three year cycle. The camps include a camp to Arbury Park Outdoor School at Bridgewater (The focus of the camp is environmental studies), Mylor Baptist Camp ( The focus of this camp is team building skills and taking risks in new situations) and the third camp is at Aldinga (The focus of this camp is Aboriginal Studies) The cost of the camps vary considerably with Arbury Park being considerably cheaper as this is DECD run facility, the Mylor Camp price does not include the cost of buses so appears to be more reasonably priced than the camp to Aldinga. Parents are asked to drop their child off at the Mylor Camp. This year students will be attending the Mylor Camp. Teachers are currently organising these great experiences for students and families will soon be provided with information.

We have been invited to host a school visit of 20 students and 2 teachers from Beijing in China. The students come from the AIDI International School in Beijing and have a solid understanding of English. We are going to share this group with Stirling East Primary. They will be with us from Sunday 6th March to Saturday 9th April. (5 weeks). A group of welcoming Crafers families have offered to host these students. All students are aged between 10 and 12 and will be attending classes at our school. This is a wonderful opportunity for students to gain an understanding of another culture.

Chris Minear

## ICAS ENTRY FORMS

Forms have been given out in classes.

They are also available at the front desk.

Subjects available are: English, Mathematics, Spelling, Writing, Science, and Digital Technologies.

## INDONESIAN

The Indonesian program at Crafers Primary school follows the Australian curriculum. In their 30 hours per year, students are required to compose and translate modelled and formulaic sentences. More spontaneous production is expected in older years. The program understands that in some ways second language learning imitates first language learning, (e.g. producing speech after hearing many repetitions of target phrase), and in some ways has features that differ from first language learning (e.g. students have existing literacy and oracy skills.) Our program aims to generate a self-belief and an interest in second-language learning to support pathways through the school years and beyond.

Reception to Year 2 students will listen to and then produce speech in games, songs, skits and chants to ultimately master at least 200 vocabulary items. A print out of this Scope and Sequence is available by contacting Lyndal. Lessons for students in grades 3-7 in terms 1,2,and 3 will prepare students to participate in two major oracy projects; the INDOfest short film competition and the NAILA Indonesian speaking awards. In term 4 students will continue language studies but also be exposed to playing the Angklung. Lessons will comprise of at least six components: pronunciation and listening practice, revision of 'stock phrases', new vocabulary and concepts, revision, oral projects and inter-cultural and cultural points of study.

Parents are reminded that as with infants learning a first language, some students may 'know' phrases when prompted or in context, but might not yet be able to produce them point blank.

Please enjoy this link that showcases some ways in which our program develops oral Indonesian skills in accordance with the Australian Curriculum.

<https://youtu.be/-eKVzgNwY5o>

#### Parent Classes

Friday after school parents can revise songs and games of the week with their kids.

Thursday 3.25-3.40pm Extension Indonesian - Only speaking in Indonesian.





## HEALTH & PHYSICAL EDUCATION

### UPPER PRIMARY –

During 2016 every student should seek to be involved in a physical activity. This can range from school sports participation to club and district team membership. Sport is a way of making friends and developing health lifestyle choices.

For students who don't have a bias towards a particular team sport, students can take up personal challenges and blend a number of skills through athletics, swimming and ball games.

**During February** we are conducting swimming trials for the **Courier Cup** to be held at Mountain Pool Mount Barker in March involving age groups from 10 to 13 years. There will be individual events for each age and gender and team events.

As we draw near to the **School Sports Day** scheduled for **Thursday 31 March** students from Reception to Year 7 will be competing in individual and team events. **Come and see your child participate in athletics** including long jump, high jump, shot put and javelin and marvel at the speed in the Obstacle Course.

Crafter Primary will strive to develop all students to a level which enhances their sense of self and group identity and personal resilience. This will be achieved in a positive and supportive environment

### JUNIOR PRIMARY –

For the junior years – this is the time to develop the basic skills which will shape each child's learning capacity. The environment for learning must be organic and stimulating with a curriculum that identifies individuals needs to achieve in a multitude of activities.

Crafters Primary will work with parents to engage their child in the enjoyment of physical participation including: ball skills, skipping, movement and body awareness.

We are hoping to match the great attendance experienced last year with parents and grandparents at the **School Sports Day to be held on Thursday 31 March**. Junior Primary students will participate in events assisted in part by their 'school buddies'. **Do not miss favourite events** including the 'Chicken Relay', 'Three Legged' and 'Egg & Spoon' races enormous fun for participants and observers.

Matt Gardiner

## PERFORMING ARTS NEWS FOR TERM 1

This year in my role as Performing Arts Teacher, I will be wearing the dual hats of Music & Drama. All students will have one lesson of drama for 2 terms, followed by one lesson of music for the other 2 terms. For older students this will be condensed into two lessons per week over 2 terms.



This term, all students will be exposed to a comprehensive range of drama techniques. Lessons will generally follow a structure of

1. Warm up game
2. Speech work and 'main course'.

The 'main course' for classes this term is as follows:

In "The Giant who Threw Tantrums" the Reception and Year1 students will be In role as adult members of a fictional village. Year 2 & 3 students will become "shadow trackers" to help some unhappy shadows in "The House of the Dancing Shadows". In the drama, "The Industrial Revolution", older students will experience 'living through' some of the events of this time.

Sue McAllister

