

CRAFERS PRIMARY SCHOOL



Name of Student:_	
Data of Birth	
Date of Birth:	

SCHOOL ENROLMENT FORM

SA GOVERNMENT SCHOOLS AND CHILD DEVELOPMENT

INFORMATION PRIVACY STATEMENT

The Department for Education and Child Development is committed to respecting the confidentiality of information provided by children/students and parents, for example, information requested on child/student enrolment forms.

The student's name, date of birth and place of residence are requirements of the *Education Act* 1972, other information is requested to enable DECD to:

- 1 Undertake administration and care responsibilities including maintaining emergency contact information;
- 2 Communicate with you about important matters;
- 3 Provide first aid and plan for child/student health support requirements;
- 4 Provide all resource entitlements:
- 5 Collect necessary statistical information and undertake analysis of the composition and performance of the child/student population; and
- 6 Meet reporting requirements, including to other government authorities and funding agencies.

If organisations are contracted on behalf of DECD to undertake tasks which require access to enrolment data, the contract(s) between DECD and those organisations will include strict confidentiality and disposal provisions.

It is a Commonwealth Government requirement that all schools across Australia ask the questions marked * on their school enrolment forms. Although some items on the enrolment form are not mandatory to complete under the national regulations, provision of this information will be beneficial to your child's school/preschool for planning and resourcing decisions.

Only unidentifiable data is reported to the Commonwealth. In accordance with State Government Information Privacy Principles (http://www.archives.sa.gov.au/privacy/principles.html), no personal information is reported publicly which could identify individual persons.

The information provided in Enrolment Forms is stored securely in local school/preschool and Departmental databases. While your child is enrolled in a DECD site other information will be gathered relating to your child's education and wellbeing; for example records of learning progress, absences from school, behaviour, health and social development reports, observations and assessments. The management of these data is governed by State and Departmental policies to ensure that the information is used only for the purposes stated above and is secure, private and confidential. The disclosure of personal information held by Government is regulated by the Information Privacy Principles (see reference above). Unless required to so by a law of the State or Commonwealth, or as permitted by the Information Privacy Principles or in accordance with the ISG (see below), the Department will not otherwise disclose the information to others without your consent.

INFORMATION SHARING STATEMENT

There will be occasions where sharing information with others outside DECD will be important to your child's educational progress, safety or wellbeing. In these circumstances DECD follows the SA Government's *Information Sharing: Guidelines for Promoting the Safety and Wellbeing of Children, Young People and Families (ISG).* www.gcyp.sa.gov.au
Under the ISG your consent for the sharing of personal information about your child will be sought and respected in all situations unless:

- 1 it is unsafe / impossible to gain consent or consent has been refused and
- 2 without information being shared, a child or children will be at increased risk of serious harm.

The aim of information sharing under the ISG is to protect and promote the safety and wellbeing of children, young people and their families. This site works with parents/caregivers and other agencies/services to achieve that aim. Parents /caregivers are strongly encouraged to share all information relevant to their child's capacity to enjoy and benefit from education;

- 1 by using the 'any other information' section of this form, and/or
- 2 in discussion with staff at the time of enrolment, and/or
- 3 in discussion with staff at any time in the future.

Has the person conducting the interview explained the Information Privacy Statement and		
Information Sharing Statement?	r	
e	Parent/Guardian signature	

Refer to the occupation groups listed below when completing the questions on page 3.

Group 4

Other Occupations

Group 3

sales and service staff

Trades and advanced / intermediate clerical, Other business managers, Arts / Media/ Sportspersons and

Group 1

Senior management in large business organisation, government administration and defence, and qualified professionals

Drivers

Mobile plant, Production/ Processing, Machinery, Other machinery Operators.

Hospitality staff

Hotel service supervisor, Receptionist, Waiter, Bar attendant, Kitchen hand, Porter, Housekeeper.

Office assistants

Typist, Word processing, Data entry, Business Machine Operator, Receptionist, Office assistant.

Sales assistants

Sales assistant, Motor vehicle/ Caravan/ Parts Salesperson, Checkout operator, Cashier, Bus/train conductor, Ticket seller. Service station attendant. Car rental desk staff street, Vendor, Telemarketer,

Assistant/aide

Shelf stacker

Trade's assistant School/ Teacher's aide. Dental assistant, Veterinary nurse, Nursing assistant, Museum/gallery attendant, Usher, Home helper, Salon assistant, Animal attendant.

Labourers and related workers

Defence Forces

Other ranks below senior NCO not included above.

Agriculture, horticulture, forestry, fishing, mining worker

Farm overseer, Shearer, Wool/hide classer, Farm hand, Horse trainer, Nurseryman, Greenkeeper, Gardener, Tree surgeon, Forestry/logging worker, Miner, Seafarer/fishing hand.

Other worker

Labourer, Factory hand, Storeman, Guard, cleaner, Caretaker, Laundry worker, Trolley collector, Car park Attendant, Crossing Supervisor.

Tradesmen/women

Generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.

Clerks

Bookkeeper, Bank/PO clerk, Statistical/ Actuarial Clerk, Accounting/ claims/ audit clerk, Payroll clerk, Recording/ registry/ filing clerk, Betting clerk, Stores/ inventory clerk, Purchasing/ order clerk, Freight/ transport/ shipping clerk, Bond clerk, Customs agent, Customer services clerk, Admissions clerk.

Skilled Office Staff

Secretary, Personal assistant, Desktop publishing operator, Switchboard operator.

Skilled Sales Staff

Company sales representative, Auctioneer. Insurance agent/ Assessor/ Loss adjuster, Market researcher.

Skilled Service Staff

Aged/ Disabled/ Refuge/ Child care worker, Nanny, Meter reader, Parking inspector, Postal worker, Courier, Travel agent, Tour guide, Flight attendant, Fitness instructor, Casino dealer/supervisor.

Owner/manager

Farm, Construction, Import/ Export, Wholesale, Manufacturing, Transport, Real estate business.

Group 2

associate Professionals

Specialist manager

Finance, Engineering, Production, Personnel. Industrial relations, Sales/marketing.

Financial services manager

Bank branch manager, Finance/ investment/ insurance, Broker, Credit/ loans officer.

Retail sales/services manager Shop petrol station,

Restaurant club, Hotel/ Motel, Cinema, Theatre agency.

Arts/media/sports

Musician, Actor, Dancer, Painter, Potter, Sculptor, Journalist, Author, Media presenter photographer, Designer, Illustrator, Proof reader sportsman/woman, Coach trainer, Sports official.

Associate professionals

Generally have diploma/ Technical qualifications. Support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing

Technician/ Associate professional.

Business/administration

Recruitment/ Employment/ Industrial relations/ Training officer. Marketing/ Advertising specialist, Market research analyst. Technical sales representative, Retail buyer, Office/project manager.

Defence Forces

Senior Non-Commissioned officer.

Senior executive/ manager/ department head in industry, commerce, media or other large organisation.

Public service manager

(Section head or above), Regional Director, Health/ Education/ Police/ Fire services. Administrator.

Other administrator

School Principal. Faculty head/Dean, Library/Museum/Gallery director, Research facility director.

Defence Forces

Commissioned Officer.

Professionals

Generally have degree or higher qualifications and experience in applying this knowledge to:

- Design, develop or operate complex systems;
- Identify, treat and advise on problems;
- And teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing. Professional.

Business

Management consultant, Business analyst, Accountant, Auditor, Policy analyst, Actuary, Valuer.

Air/sea transport

Aircraft/ship's Captain/ Officer/ Pilot, Flight officer, Flying instructor, Air traffic controller.

Parent's education, qualification and occupation

The questions about each parent/guardian's education, qualifications and employment group are asked on all school enrolment forms.

In South Australia this information is used in determining each school's Index of Educational Disadvantage (IED), which is linked to funding levels and may be used to allocate resources to Preschool services. In the future this information may be used to determine resource allocations to Preschools.

Biologica	I Parent 1 or	Legal Guard	lian 1	Biological Par	ent 2 or Legal Guardian	2 (optional)
Mr/Mrs/Ms/Other:				Mr/Mrs/Ms/Other:		7
Family Name:				Family Name:		
Given Names:				Given Names:		
Sex: Mal	le	ale		Sex:	Male Female	
Relationship to stude	nt:			Relationship to stude	ent:	
Employment Status:				Employment Status:		
Occupation:				Occupation:		
* What is the occupation group of parent 1/ guardian 1? Please select the appropriate parental occupation group from the list on page 2. If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, enter 8 above.		Please select the ap from the list on page If the perso 12 months person's la	pation group of parent 2 / guardian 29 propriate parental occupation group e 2. on is not currently in <u>paid</u> work but has had or has retired in the last 12 months, pleas ist occupation. on has not been in paid work in the last 12 pon has not been las	d a job in the last te use the		
Work Location:				Work Location:		
Work Phone Number	:			Work Phone Numbe	r:	
P/G1 Mobile Phone:				P/G2 Mobile Phone:		
* What is the highest year of primary or secondary school the parent 1 / guardian 1 has completed? (For persons who never attended school, select 'Year 9 or equivalent or below'.)			parent 2 / guardian 2	st year of primary or secondary scho 2 has completed? (For persons who ect 'Year 9 or equivalent or below'.)		
Year 12 c	or equivalent		4	Year 12	or equivalent	4
Year 11 c	or equivalent		3	Year 11	or equivalent	3
Year 10 c	or equivalent		2	Year 10	or equivalent	2
Year 9 or	equivalent or below		1	Year 9 o	or equivalent or below	1
* What is the level on has completed? Bachelor	f the highest qualif	ication the parent	1/ guardian 1	has completed?	of the highest qualification the parent r degree or above	2 / guardian 2
	d diploma / Diploma				ed diploma / Diploma	
	e I to IV (including		5		ate I to IV (including trade certificate)	5
	chool qualification	,			school qualification	
In which country was	•	dian 1 born?			s the parent 2 / guardian 2 born?	
If not born in Australiarrived in Australia?	a, what was the da	ate the parent 1/ g	uardian 1	If not born in Austral arrived in Australia?	ia, what was the date the parent 2 / o	guardian 2
* Does the parent 1/ at home?	guardian 1 speak No, English	-	than English	* Does the parent 2 at home?	│	_
If yes , what is the ma home?	nin language the pa	arent 1/ guardian ′	1 speaks at	If yes , what is the m home?	ain language the parent 2/ guardian	2 speaks at
Does this Parent or G	Guardian require ar	interpreter?	No □Yes	Does this Parent or	Guardian require an interpreter?] _{No} □ _{Yes}
Translation required:				Translation required		
Language for Transla	ation:			Language for Transl	ation:	

aund of Parent 2 / Guardian 22

ground of Parent 1 / Guardian 12

What is the cultural had

	St	udent Perso	onal Details		
Family Name:				School Use Only	
Given Names:				School No:	
Preferred Name:				ED ID:	
Date of Birth: Has proof of Birth been provided? No Yes *Sex Male Female				Student ID: School Year Level:	
How far does the student liv	re from the School?				
Has this student been appro		ance at his/her prev	vious school?	Census Year Level:	
That the clause is seen appro	No	Yes		Roll Class:	
* Is the student of Australia (For persons of bo			er origin, tick both 'Yes' boxes.) FTE:	
No 🔲	Yes, Australian Aboriginal	Yes, Torres Strait	t Island	Campus:	
	te country. If interstate, nom			House:	
If no previous school	ol, nominate preschool, kinde	ergarten, etc.		Envelment Date:	
* In which country was the	atudant harn?			Enrolment Date:	
★ In which country was the Australia Other –	please specify			Permanent Resident:	
For a student born Overseas with a date of Arrival in Australia on or after 1/1/2006, a "Visa subclass" must be entered. Refer to Visa in passport or visa grant letter for e-visas. Some temporary residents are required to pay fees and must have a letter of offer/confirmation from International Education Services. Refer Overseas Student Factsheet: http://ssonet.sa.edu.au Select Administration, Data/Info Services, School Information, Factsheets.					
If other, on what date did the	e student arrive in Australia?				
	Visa Sub-class: Religion: (Optional)				
	Refugee: Permission to Flag? No Yes Yes				
What is the student's cultural background?					
Does the site need to be aware of any cultural and/or religious requirements? Please advise:					
* Does the student speak a	a language other than Englis	sh at home?			
No, English onl	ly Yes]			
If Yes, what languages (incl	uding English) does the stud	dent speak at home	e?		
Main language			Other language/s		
Does the student attend an No	after hours Ethnic School? Yes				
If Yes, which school?		Wi	nich language is studied?		
Is this student under the Guardianship of the Minister for Families and Communities (GoM) or in Alternative Care?					
	No 🗌	Yes			
If Yes, further details must be obtained from the confidential Families SA-DECD Information Sharing Form as supplied to the school principal by the child/student's Families SA caseworker. This form will provide the necessary information for data input.					
Does this student receive	AUSTUDY?	No 🗌	Yes		
Does this student receive	ABSTUDY?	No 🗆	Yes		
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	Family Details
Family Phone Number:	Silent? No Yes
Family Mobile Phone:	
Family Email Address:	
	Student Address Details (Please provide proof of Residence)
Mailing Addre	PSS (Of Parent/Guardian with whom student lives)
Mailing Title:	
Address Line 1:	
Address Line 2:	
Suburb/Town:	
Postcode:	Student Mobile Phone:
Country: (If not Australia)	
Hundred: *	Section: *
RAPID No: (If applicable)	
Student's Email Address	
Residential A	Address (If different from Mailing Address)
Mailing Title:	
Address Line 1:	
Address Line 2:	
Suburb/Town:	
Postcode:	Student Mobile Phone:
l ostode.	
Country: (If not Australia)	
Hundred: *	Section: *
RAPID No: (If applicable)	
Student's Email Address:	
If you have other addresse information/comments page	es which need to be documented (B – Billing, H – Holiday, S – SACE Mail, T – Term) please note in any other ge 8.
Han nya af	of Residence Documentation been provided? Yes No
nas proof	of Residence Documentation been provided? Yes No School Enrolment Form Version 2.3 July 2012

Emergency Co		lian cannot be contacted or unable to collect stud mission to provide overnight care.	dent.	
Priority 1. Name:		Home Phone: Silent		
		Mobile Phone:		
Relationship:				
		Work Phone: Ext:		
Priority 2. Name:				
		Home Phone: Silent Silent		
Relationship:		Mobile Phone:		
Relationship.		Work Phone: Ext:		
Priority 3. Name:		Home Phone: Silent		
		Mobile Phone:		
Relationship:]		
		Work Phone: Ext:		
Priority				
4. Name:		Home Phone: Silent Silent		
Relationship:		Mobile Phone:		
		Work Phone: Ext:		
	Tra	Insport to School		
Usual mode of transport:		Bus Pass No:		
School Bus Route AM1:		Stop: Time: :		
School Bus Route AM2:		Stop: Time: :		
School Bus Route PM1		Stop Time :		
School Bus Route PM2		Stop Time :		
Conveyance Allowance:	(Approval Numbe	er) Allowance Expiry Date:		
Vehicle Reg. No:	Driver if ot	other student:		
Medical Conditions				
Does your child have a diagnosed medical condition which might need first aid? No Yes If Yes , please tick relevant conditions:				
Acquired Brain Injury Severe Allergy Anaphylaxis Asthma Heart Condition Cystic Fibrosis Continence				
Cerebral Palsy Diabetes Gastrostomy Joint Conditions Mild Allergy Medication				
Oral Eating and Drinking Oncology Seizures Transfer and Positioning Visually Impaired Other				
Other (specify) Does your child need extra routine health support? No Yes				
Does your child need extra routine health support? (e.g. support with medication management, continence care, psychological issues)				
If Yes, the school will need a health care plan from the treating doctor/health professional. Is plan attached? No Yes				
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Court Orders		
Are there any current Co	urt-sanctioned orders relating to this student? No Yes	
* If Yes, please attach a	copy of the order for the school's records.	
On what date was the Fu	Ill Court order issued?	
Details:		
Otl	ner Parent/Guardian/Carer not residing at same address as student	
Mr/Mrs/Ms/Other	Sex: Male Female	
Family Name:		
Given Names:	Phone Number: Silent	
Relationship to student		
Mailing Title:	IDD Area	
Address Line 1:	Mobile Phone:	
Address Line 2:		
Address Line 3:		
Suburb/Town:		
Postcode:		
Country:		
Email Address:		
	Brothers and Sisters	
Full Name	Sex Date of Birth Attends this School? Male Female No Yes Male Female No Yes Male Female No Yes Male Female No Yes No Yes No Yes No Yes	
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Other S	chools Attended
las your child previously attended a Department for Education and C	Child Development kindy/school? No Yes
f Yes, please specify the last Department for Education and Child De	evelopment kindy/school attended:
ist the two most recent schools attended. If unsure of dates, please	estimate.
Kindv/ School	From To
A mar adh a n in	
Any other in	nformation/comments
by signing this form you certify	uardian Signatures that all information given is true and accurate
Signature of Biological Parent 1 / Legal Guardian 1: Date:	
Signature of Biological Parent 2 / Legal Guardian 2: Date:	
Enrolment Interviewer:	
Data Entry Person:	