



SCHOOL CONTEXT STATEMENT

Updated: 28th June 2016

School number: 0107

School name: Crafers Primary

School Profile:

Crafers Primary School is a mid-sized school set on attractive grounds in the Adelaide Hills. In 2014 through an extensive consultation with the Parent School Development Committee, students and staff of the school developed an understanding of Student Qualities. What are the attributes a student should be developing whilst at Crafers Primary School?

These included a Love of Learning where students develop a strong desire to continue to learn throughout their life and understand the skills and attributes necessary to be a competent learner. Crafers Primary School places emphasis on developing resilient learners. Students develop resilience through listening to constructive feedback, receiving support from peers and teachers, learning to deal with setbacks and challenges, and constantly striving for improvement.

Students will develop a Connection with the World. Not only as a contributor to their family and community, but a greater understanding of the strong connections of all people around the world. We aim to develop in them empathy and concern for others and the beginnings of a social conscience.

Value Knowledge Students are able to understand the value of knowledge and people's right to access knowledge. We support students to be discerning about knowledge and its validity.

Finally to develop a Belief in Myself the school aims to develop confident students who have a strong understanding of their strengths and challenges and are keen to have a go at new challenges.

Our values and strengths, combined with a reputation for being a school with a caring community, attract a considerable number of students from outside the immediate area each year. A significant number of former Crafers Primary School students return to the Hills as parents so their children can attend the school.

Students have the opportunity to be involved in a variety of extra-curricular events throughout the year. These include ICAS and SAPSASA competitions, the Oliphant Science Awards, Readers Cup, Tournament of Minds, Pedal Prix, Landcare events, and the Festival of Music. Students can also take advantage of instrumental music instruction provided by private tutors at the school. Currently over 150 students participate in instrumental music tuition. In 2015 the school became a member of Children's University with 68 students graduating at the end of the year.

The school is supported by a strong parent community which works to enhance the learning experience of students. Parents have the opportunity to contribute to classroom learning and the school regularly draws upon their particular skills.

1. General information

- **School Principal name:** Ms Chris Minear
- **Deputy Principal's name:** Mr John Nielsen
- **Year of opening:**1866
- **Postal Address:**55 Piccadilly Rd Crafers
- **Location Address:**55 Piccadilly Rd Crafers
- **DECD Region:** Adelaide Hills
- **Geographical location** – 17 kms to Adelaide GPO. Closest school to Mt Lofty
- **Telephone number:** 8339 1073
- **Fax Number:**8339 2876
- **School website address:**www.crafersps.sa.edu.au
- **School e-mail address:**dl.0107.info@schools.sa.edu.au
- **Out of School Hours Care (OSHC) service:**

OSHC services are provided on site during term time. Before School care starts from 7.00am and after school care runs to 6.30pm. Vacation Care during holidays is also available

- **February FTE student enrolment:**

	2012	2013	2014	2015	2016
Reception	49	40	41	32	35
Year1	44	40	37	43	34
Year 2	34	43	45	40	45
Year 3	31	36	45	46	40
Year 4	24	30	42	44	44
Year 5	29	25	31	42	45
Year 6	47	33	27	37	42
Year 7	27	45	27	24	25

- Student enrolment trends:

	2012	2013	2014	2015	2016
July FTE Enrolments	285	292	295	308	314
Male FTE	150	154	149	152	154
Female FTE	126	135	138	146	160

- Staffing numbers (as at February census):

Teaching Staff 16.4 FTE

Non teaching staff – 35 hours per week ICT support, 32 hours per week finance officer, administration SSO 30 hours per week, Library administration 20 hours per week, 13 hours groundsperson, 95 hours per week classroom and student support.

- Public transport access:

A bus travels along Piccadilly Rd and there is a bus stop at the front of the school. This provides access to Adelaide and Stirling.

- Special site arrangements:

The school is a member of the Mt Lofty Partnership and works in a collaborative manner with other members of the Partnership

2. Students (and their welfare)

- General characteristics

The majority of our students are from well resourced families with a few students receiving school card. Education is highly valued by our parents and most have been successful at both school and in tertiary education settings.

A significant number of our parents went to school in the Adelaide Hills, have left the area to pursue their careers and have returned to Crafers to raise their children in the Adelaide Hills lifestyle.

There has been a change from being a mono-cultural school to an increase in families from a range of cultures.

- Student well-being programs

The development of Resilience in Learning has been a focus of the school. There has been an eclectic range of strategies implemented to enhance students' resilience. These include using the theory of growth mind sets, utilizing the language

and games from Play is the Way, using aspects of Positive Education and the work of Martin Seligman, Parent Workshops presented by Modhavi Nawahari-Parker.

A strong Buddy Program exists to support students to develop positive relationships with all students throughout the school.

A School Counsellor's role was introduced in 2014 to support students to deal with their emotional well being

- Student support offered
 - School support officers provide individual and group tuition to students across the school. Teachers develop One Plans for identified students including learning goals.
 - Quick Smart Numeracy program to support acquisition of automaticity in Math.
 - After school math classes for Middle Year Students.
 - A co-ordination program for reception and year one students.
 - Multi – Lit program for students identified with Dyslexia concerns.

- Student management

A Behavioural Development Policy underpins the management of student behaviours. A belief that student's behaviour is learnt and that teachers have a responsibility to support the development of age appropriate behaviours is reflected in the policy. Restorative practices are used across the school.

An anti-bullying policy is implemented across the school. It is supported by explicit teach of strategies program and the Child Protection Curriculum. Anti-bullying audits are conducted and the data is analysed for future planning.

- Student government

Currently there is an active Leadership Team structure. The 2016 focus will be 'Play at Lunchtime'.

- Special programmes
 - Pedal Prix
 - Children's University

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
[Site Improvement Plan](#)

- Recent key outcomes:
[Annual Report](#)

4. Curriculum

- Subject offerings:

Specialist NIT subjects include Indonesian, Performing Arts, Physical Education and Media studies

- Special needs:

Students with special needs are supported through classroom support programs and the use of One Plans. Quick Math program and Multi Lit program are also available for students

- Special curriculum features:

Annual camps are held for year 3 to 7 students. Every second year middle year students travel to Canberra

Swimming program reception to year 3, surf program year 4 and 5.

Performing Arts Productions

Co-ordination Early Years

- Teaching methodology:

Assessment for learning Strategies used across the school. Teachers utilise TeFL framework.

- Student assessment procedures and reporting

Term 1 – Open night and three way interviews, Term 2 a written formative report, Term 3 - three way interviews, Term 4 – A written Summative Report.

5. Sporting Activities

- School participates in many SAPSASA knockout competitions including boys' and girls' soccer, netball, football, softball, hockey, basketball and tennis. The boys compete in cricket.
- School participates in District athletics day, swimming carnival and cross country event.
- An annual sports' day is held.
- In the Adelaide Hills there are a number of strong community based children's sporting associations.

6. Other Co-Curricular Activities

- Student University
- Pedal Prix involvement is highly valued by the upper year students.
- Year 6/7 students participate in the 'Festival of Music'.
- Instrumental music instruction by private providers in violin, flute, guitar, piano, recorder, percussion and brass. Instrumental concerts occur each semester.
- Orchestra
- After school performance group
- A large percentage of students participate in the Premiers Reading Challenge
- Vegetable garden maintenance group
- Oliphant Science Awards
- ICAS competitions
- Adelaide Hills Readers' Cup

7. Staff (and their welfare)

Staff profile

Staff is a mixture of experienced and younger less experienced teachers.

Leadership structure

Principal, Deputy Principal and Co-ordinator Literacy and Counsellor. The leadership team work collaboratively meeting regularly to plan and review site priorities.

Staff support systems

Staff meetings focus on reflective practices and professional learning.

Staff works collaboratively to enhance teaching practice and student outcomes.

A strong culture of collegiate support and expectations of each other exists across the site.

Performance Management

Responsibility for performance management is shared between the Principal and Deputy Principal. Observations, meetings and written feedback are elements of this process.

Access to special staff

Instrumental teachers provide tuition for students across the site.

8. Incentives, support and award conditions for Staff

- Complexity placement points
N/A

- Isolation placement points
N/A
- Shorter terms
N/A
- Travelling time
N/A
- Housing assistance
N/A
- Cash in lieu of removal allowance
N/A
- Additional increment allowance
N/A
- Designated schools benefits
N/A
- Aboriginal/Anangu schools
N/A
- Medical and dental treatment expenses
N/A
- Locality allowances

- Relocation assistance
N/A
- Principal's telephone costs
A departmental mobile telephone provided

9. School Facilities

• Buildings and grounds

A typical Hills school, Crafers comprises of a number of buildings set on extensive grounds, with picturesque gardens and a pine forest area. The school takes particular pride in its appearance and its history.

The main building was built in 1928 and refurbished in 2010. Great care was taken to maintain the heritage features and style of the building. As part of the redevelopment, the administration area was upgraded to provide a comfortable reception/waiting area, offices and a meeting room. Two open spaced classrooms were remodelled to provide up to date teaching areas.

The main teaching block is a double storied building set slightly apart from the original building. The teaching areas in this section were designed using the

open space concept which included withdrawal rooms and art areas. The building includes a gymnasium, canteen area and two art rooms.

A free standing double classroom, the John Nielsen building, was added in 2008.

The Ruth Beare Hall was built with finance from a bequest. The space is used for performing arts.

The grounds offer students an exciting play area including an oval, modern playground equipment, cricket nets and the 'pine forest'. A new multi-purpose "Rage Cage" play area was added in 2011.

- **Heating and cooling**

The main buildings, the Resource Centre, Ruth Beare Hall and the John Nielsen building have reverse cycle heating and cooling. The double storey teaching block has heating and evaporative cooling upstairs with some reverse cycle cooling downstairs.

- **Specialist facilities and equipment**

A new Resource Centre was built in 2010. This consists of a library and computing suite.

Each classroom has internet connection via Wi-Fi and all teaching areas have Interactive whiteboards.

- **Student facilities**

The School Canteen is operated by parent volunteers and is open 2 days per week. The school implements the department's 'Rite Bite' program.

A playroom has been established in the main building to cater for younger students.

- **Staff facilities**

All teachers have laptop computers.

- **Access for students and staff with disabilities**

There is limited ramp access within the school grounds.

10. School Operations

- **Decision making structures**

The Governing Council supports the Principal to set the broad directions of the school and monitor the school's progress. There is shared governance and the Governing Council and staff work closely together.

Parents can be elected to Governing Council at the Annual General Meeting, The term of office is two years.

The Council's role is to provide a general oversight of the school's policies, organisation, curriculum and finance. All parents are welcome to attend Governing Council meetings as observers.

There are sub-committees which provide recommendations to the Governing Council. These include:

- Finance Advisory Committee: Assist in the preparation of the school budget, monitor its expenditure and provide recommendations to the Governing Council for alterations.
 - School Development Committee: Supports the Principal to plan and develop improvements across the site and annually conducts a client satisfaction survey.
 - Uniform & Canteen Committee: Oversee the running of the Uniform shop for new uniform items and collects and sells second hand clothing. Explores and discusses improvements to uniforms. They also set menu and prices for canteen items. Implements healthy eating and food intolerance options.
 - Parents & Friends Committee: A group who work together to raise funds to improve school facilities
- **Regular publications**

Three school newsletters are published each term focussing on school achievements.

Each teacher provides two newsletters to parents each term describing the class learning program, outlining projects and events and making parents aware of class routines and expectations.

Each week teachers receive the staff bulletin. Daily messages are shared the note book computer
 - **Other communication**
 - An updated website provides information.
 - SMS service is used to notify parents of attendance concerns. This process is used for short notes and bushfire alerts.
 - Community notices are posted to the website.
 - **School financial position**

The school is in a sound financial position.

11. Local Community

- **General characteristics**

Crafers Primary School enjoys a natural environment bordering the Mt Lofty Botanic Gardens and is one of a number of Hills schools set amongst low-density housing. Since the opening of the Heysen Tunnels, access to the city is quick and easy.

School community members value education and expect high standards of intellectual endeavour. Parents are keen to be informed and consulted on matters relating to the welfare of the students and the school.

The Annual School Survey provides concrete and continuing evidence of the way in which the family feel and sense of community at the school is valued by parents.

- **Parent and community involvement**

The school benefits from strong and active parent and community involvement. Parents support the school in many different ways and all contributions, big or small, are welcomed. Parents join the Governing Council and/or its committees, provide classroom assistance and support sporting activities. Many parents volunteer at school events and fundraisers. Parents run and work in the canteen. Each year a parent manages the Scholastic Book Club.

Parents are also invited or offer to share their specialist skills. Some of the skill sets, which have been incorporated into classroom learning or fundraising events, are gardening skills, environmental knowledge, soil science and oral history to mention a few.

A high number of parents attend Friday Assemblies.

- **Feeder or destination schools**

Predominately Stirling District Kindergarten – Avenue Road, with a smaller number of students from Stirling East Kindergarten, Aldgate Kindergarten, Bridgewater Kindergarten and Hills Montessori Preschool.

Students move onto many High Schools and Colleges including Heathfield High School, other specialist High Schools/Colleges or into the private school sector. In recent years there has been a trend for students attending some private schools to leave at the end of year 6.

- **Commercial/industrial and shopping facilities**

Stirling shopping centre

- **Other local facilities**

Mt Lofty Botanical Gardens, Stirling Library, Stirling Hospital, Police Station. various cafés/restaurants.

- **Availability of staff housing**

N/A

- **Accessibility**

Access to Adelaide is via the South Eastern Freeway

- **Local Government body**

Adelaide Hills Council