



2024 annual report to the Community

Crafers Primary School

Crafers Primary School number: 107

Partnership: Mount Lofty



School principal:

Chantelle Welfare

Signature

Date of endorsement:

17/02/2025



Government
of South Australia
Department for Education

Context Statement

Crafers Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 217. Crafers Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes, 1% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Principal's Report to Governing Council:

As usual, twenty twenty-four was a full year, reflecting high quality teaching and learning, and community involvement. Teaching and learning, was supported by the involvement in programs such as InitialLit, which will be extended to year two in twenty twenty-five, Maths Online, PVAT (maths testing to support understanding of place value) and Brightpath. These programs provided explicit instruction to build foundation understandings on which to build. The programs ensured that there was a consistent approach to aspects of reading and numeracy across year levels.

Our NAPLAN results indicated that students currently in year three will need a focus on grammar in year four and current year five students will need focus on aspects of numeracy in year six. The data from NAPLAN is being used to shape the teaching and learning focus for twenty twenty-five.

In terms of facilities a new cricket pitch was installed, thanks to SACCA, Community Cricket, this being an investment on their part of twenty-one thousand, five hundred dollars. The Parent and Friends provided funds for the installation of a new outdoor speaker system with the capacity to be expanded in the future. Hannah continued her work on upgrading the main playground area. This included keeping soft fall at depth, painting, repairs and bringing aspects of the playground up to current standards, especially in terms of head and finger traps. The creek area was cleaned out and the beginnings of a cement lining installed to enhance drainage and safety.

Community events played an important part in school life. The Mothers' Day and Fathers' Day breakfasts, hosted by the Parent and Friends with the support of the student leaders were well received and enjoyed by all. Entertainment was provided by the school band and choir. Parent and Friends also organised Walk to School Day. On Remembrance Day a group of students represented the school at the Stirling District Remembrance Day ceremony, while at school the student leaders ran the school Remembrance Day ceremony. The school band was prominent in the Stirling Christmas Pageant, this being another example of how the school was part of the wider community.

Our choir was part of the Northern Festival of Music and performed with other country schools at the Keith Michell Theatre in Port Pirie. The choir and supporting parents camped at Napperby. Also camping at Napperby was the choir from McClaren Flat allowing students to work with a different group of students.

In perfect weather the Sports Day was a great success. Many members of staff supported the setting up and running of the event. Katie Hesketh-Smith was congratulated on her organisation of this successful event. Parent and Friends supported the event organising lunches and coffee. The event was well attended by the wider community. The McGregor family was present to present the McGregor Shield to Decimas. Wyatt was successful in winning the Spirit Cup.

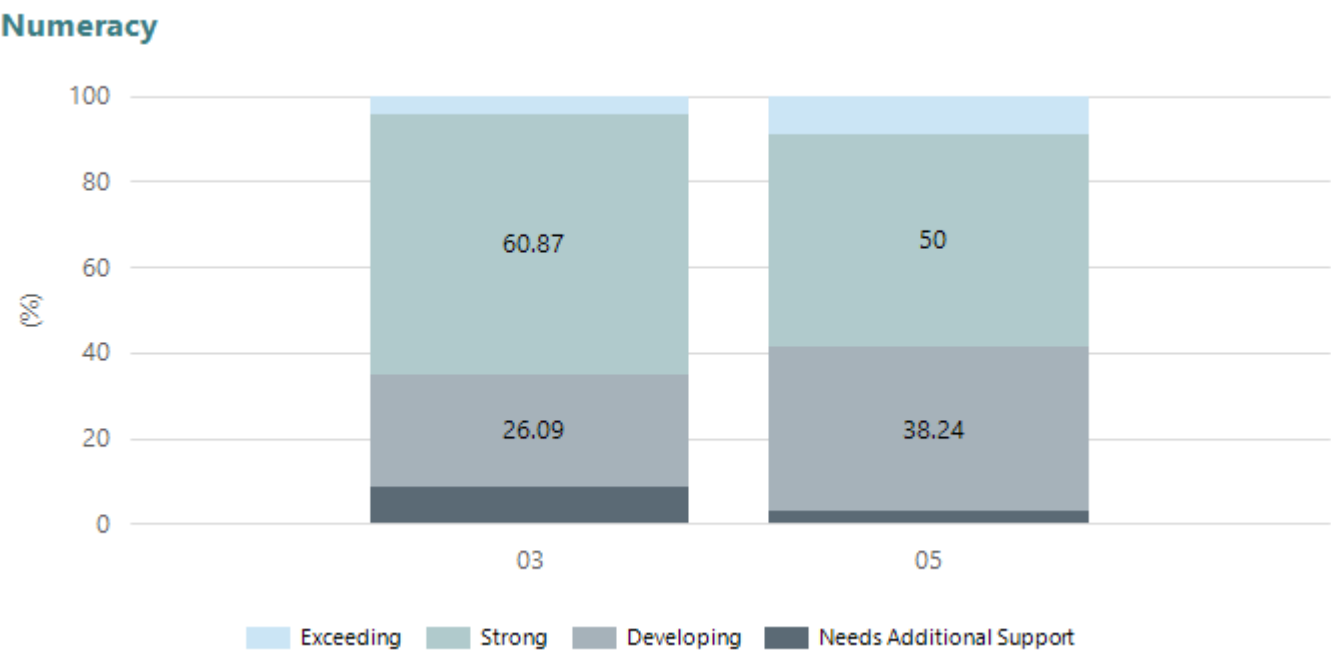
Near the end of year Chan Welfare informed the school community she had won a new position in Queensland and would be leaving before the end of the year. A new principal would be appointed during the first term of twenty twenty-five. In the interim John Nielsen would be Principal and Elke Lobenstock Deputy Principal, they took up their new positions three weeks before the end of term four twenty twenty-four.

John Nielsen

Performance Summary

NAPLAN Proficiency

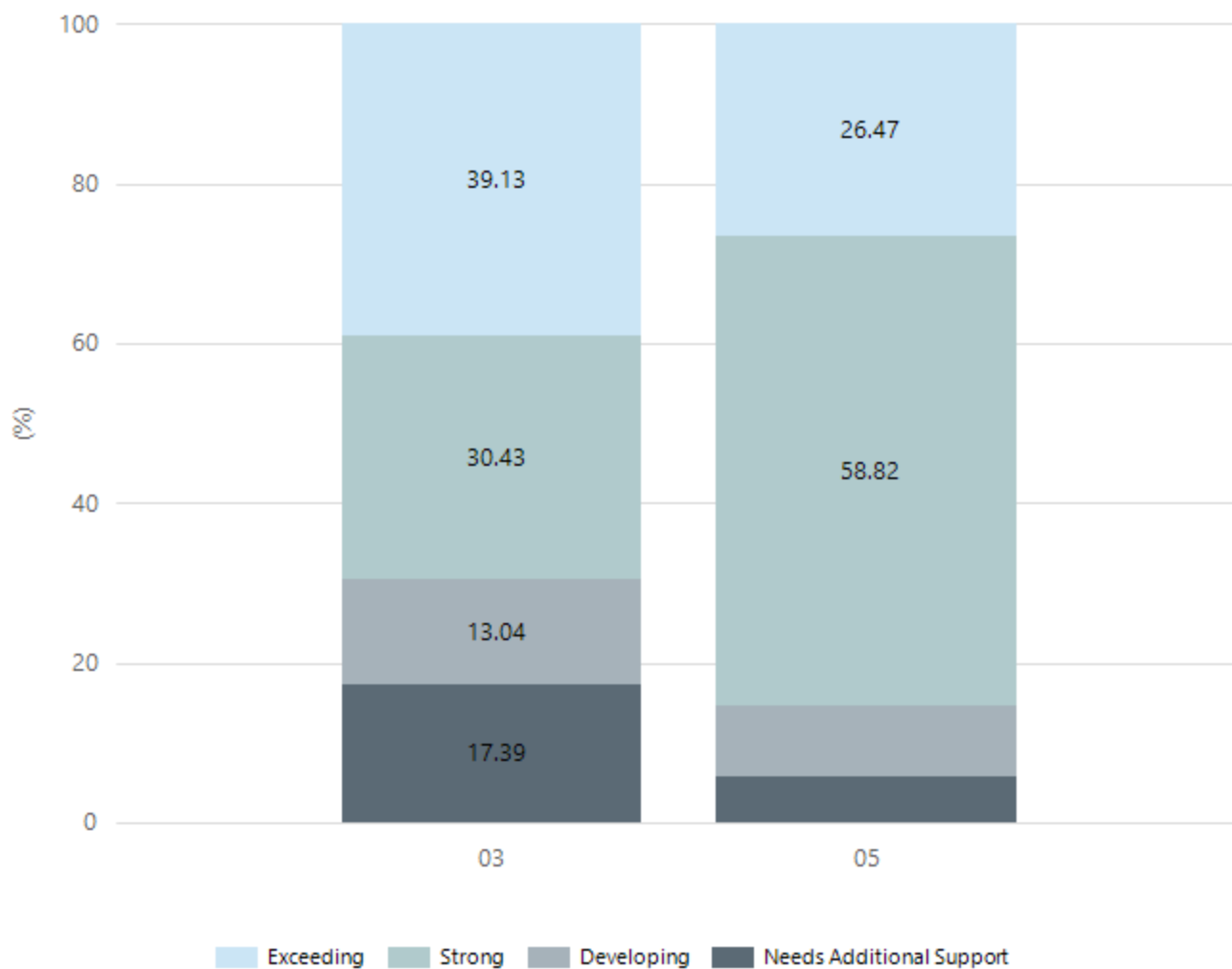
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding	1	3
Strong	14	17
Developing	6	13
Needs Additional Support	2	1
Total	23	34

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

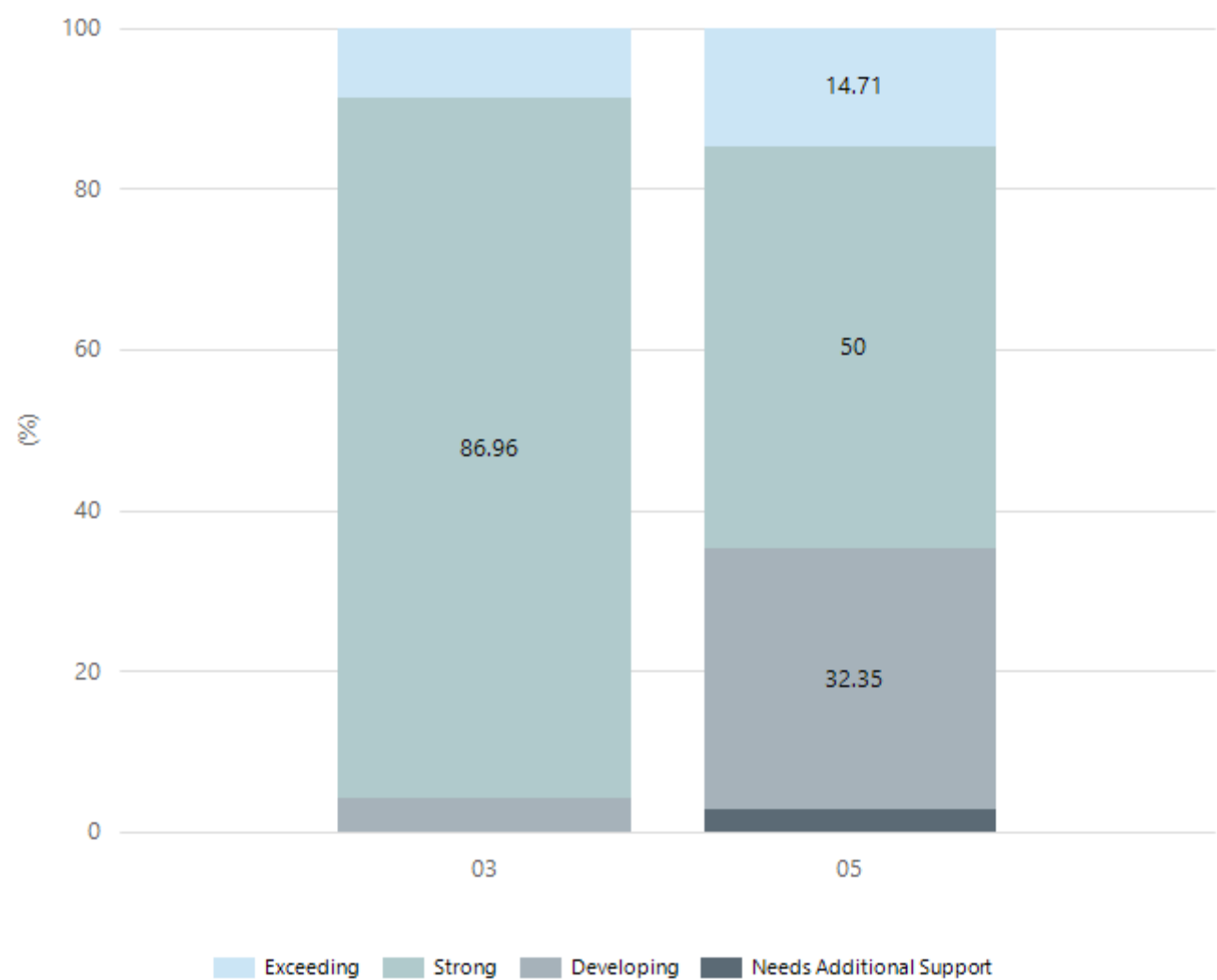
Reading



Year Level	03	05
Exceeding	9	9
Strong	7	20
Developing	3	3
Needs Additional Support	4	2
Total	23	34

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

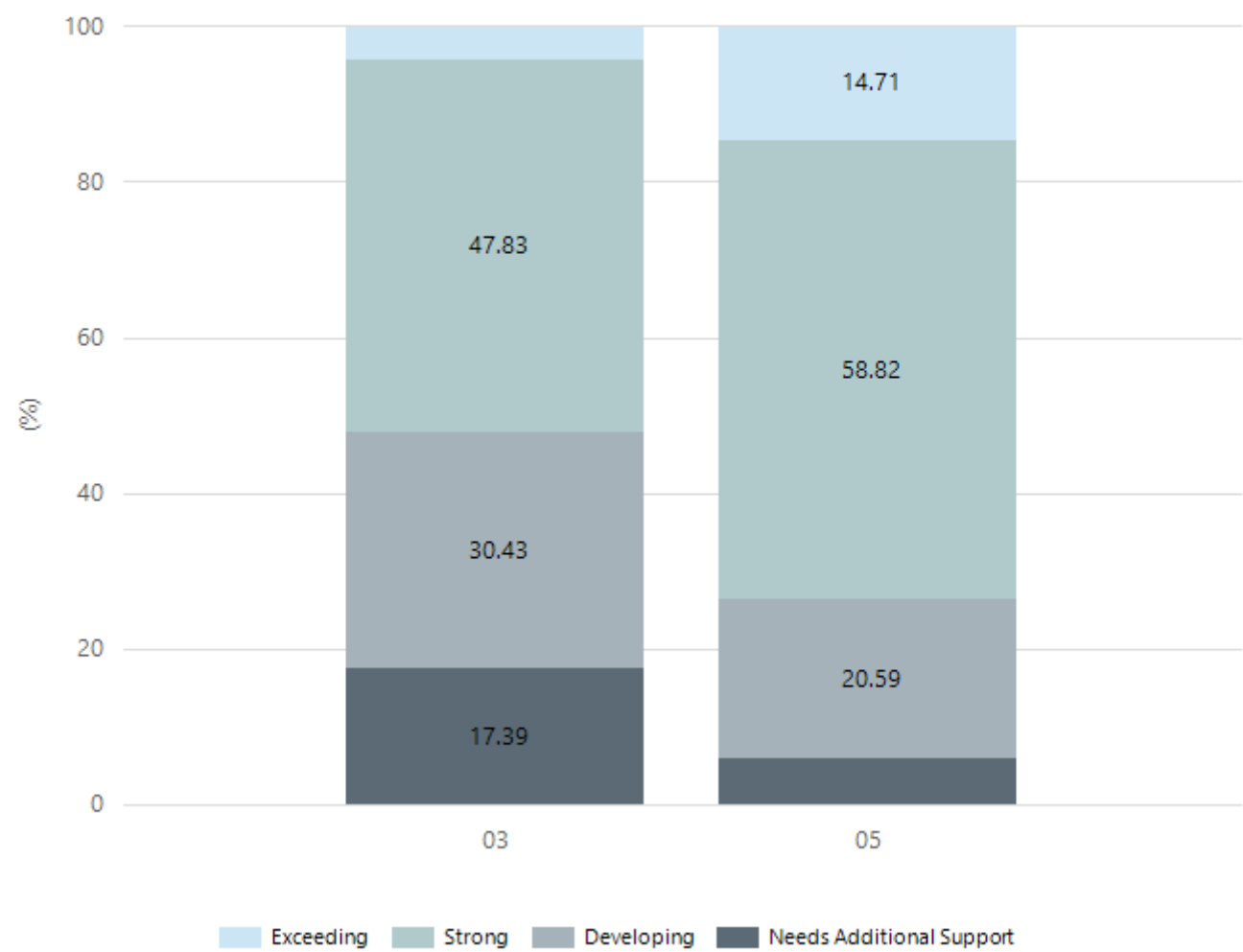
Writing



Year Level	03	05
Exceeding	2	5
Strong	20	17
Developing	1	11
Needs Additional Support		1
Total	23	34

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

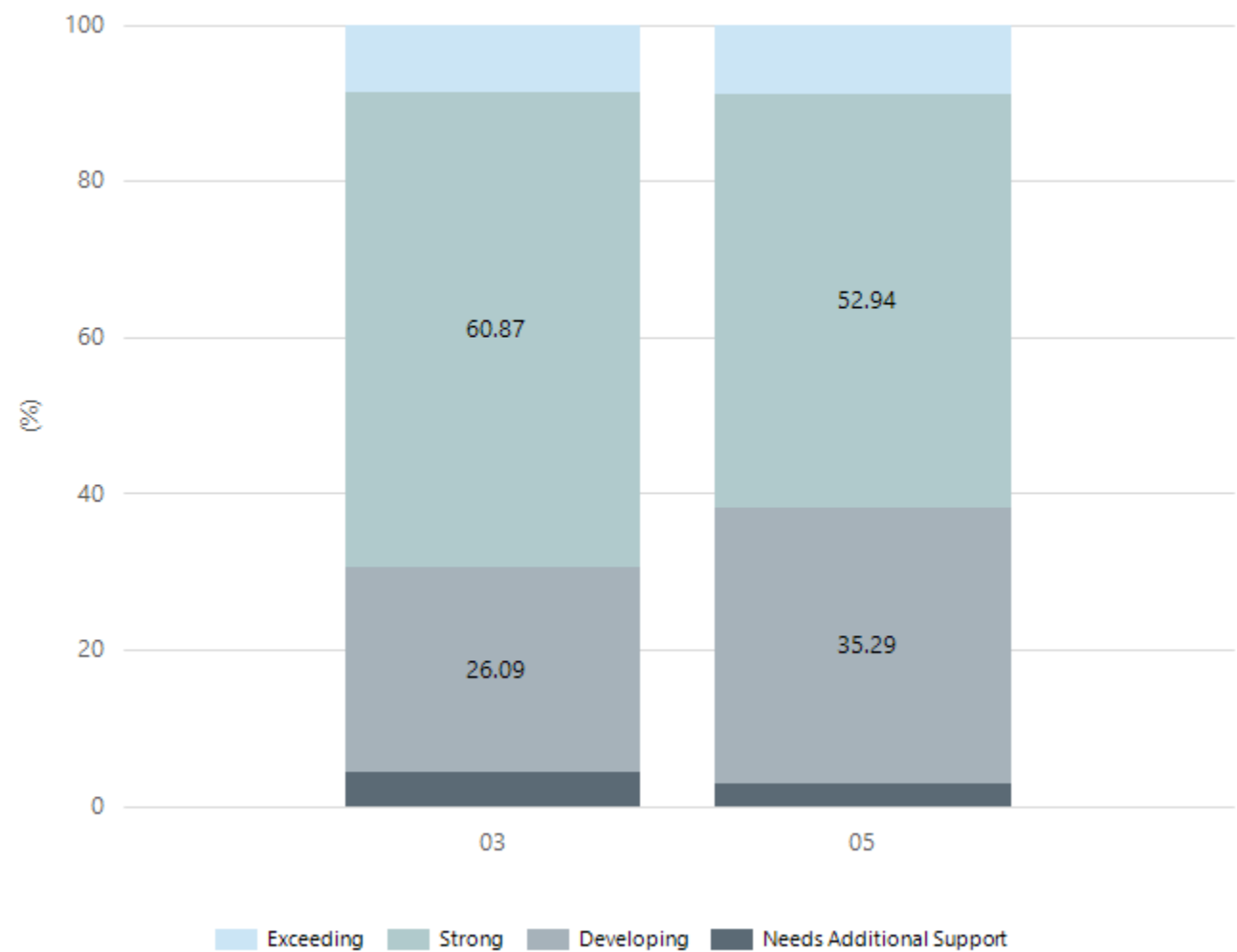
Grammar



Year Level	03	05
Exceeding	1	5
Strong	11	20
Developing	7	7
Needs Additional Support	4	2
Total	23	34

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	2	3
Strong	14	18
Developing	6	12
Needs Additional Support	1	1
Total	23	34

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	85.7%	92.5%	94.0%
Year 01	86.4%	92.5%	92.3%
Year 02	87.4%	92.9%	91.1%
Year 03	83.2%	92.7%	92.6%
Year 04	86.4%	92.0%	92.4%
Year 05	86.3%	93.8%	91.2%
Year 06	86.0%	91.7%	90.8%
Total	85.8%	92.5%	92.1%

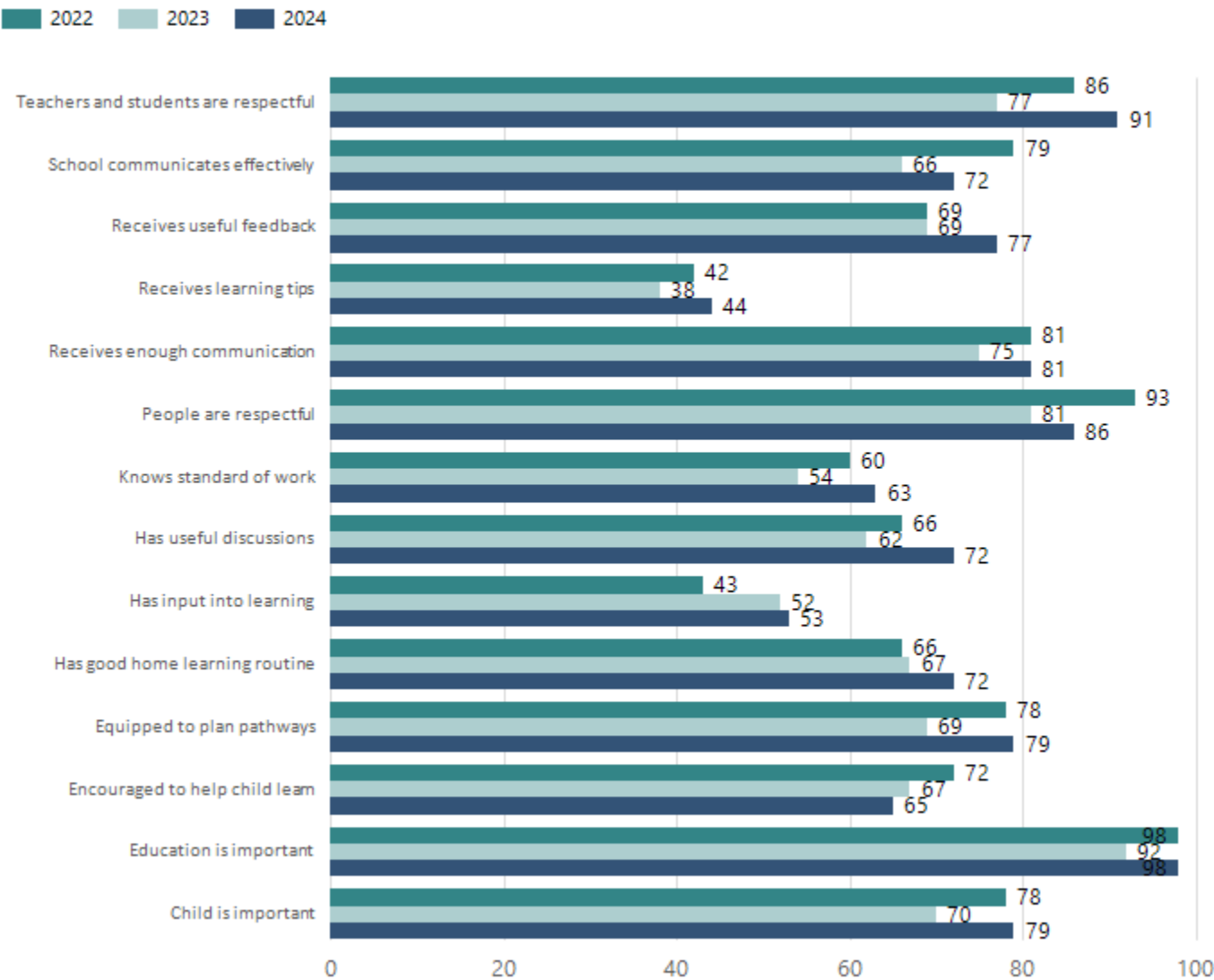
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	4	31.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	23.0%
OV - LEFT SA FOR OVERSEAS	2	15.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	31.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	13
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	14.1	0.0	4.9
Persons	0.0	18.0	0.0	9.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$2 417 975.69
Grants: Commonwealth	
Parent Contributions	\$194 193.12
Fund Raising	
Other	\$88 678.29

Data Source: School supplied data.