

2025 annual report to the Community

Crafers Primary School

Crafers Primary School number: 0107

Partnership: Mount Lofty



School principal:

Shaun Barber

Date of endorsement:

01/04/2026



Government
of South Australia
Department for Education

Context Statement

Crafers Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 221. Crafers Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes, 1% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

It is my pleasure to present this year's summary of the work and achievements of the Crafers Primary School Governing Council. The past year has been one of strong community engagement, meaningful progress, and continued dedication to creating a thriving school environment for all students.

Our Parents and Friends committee once again played an instrumental role in shaping the heartbeat of our school community. Their tireless efforts delivered a suite of well-supported events that brought families together while raising valuable funds for school initiatives. The year began with the always-popular Election Day BBQ and cake stall, which drew crowds from across the Hills and showcased the welcoming spirit of our school. This momentum continued with a lively and entertaining Quiz Night, a joyful school disco enjoyed by students across all year levels, and a well-attended Community Night that provided families with a warm opportunity to reconnect and celebrate the end of term.

The Working Bee was another highlight, with volunteers generously giving their time to help enhance the school grounds. The committee also coordinated fundraising efforts for Indigenous literacy during Book Week, supporting the school's commitment to embedding Aboriginal perspectives in learning. Sports Day would not be complete without the traditional sausage sizzle, which once again added a festive element to one of the most anticipated days of the school year.

One of the standout achievements of the year was the highly successful school production of The 10-Storey Treehouse. This vibrant and engaging performance brought students' creativity to life and was a wonderful celebration of the arts within our school. A special and sincere thank you goes to Tamika Harrison, whose vision, dedication, and countless hours of preparation made the production such an outstanding success. Her leadership not only created an unforgettable experience for students but also brought our community together in a truly memorable way.

In addition to these community successes, we continued to invest in improvements to our school's facilities. The installation of a new drinking fountain was warmly welcomed and has already made a positive difference to daily school life. The Facilities Committee continues its important work alongside school leadership as upgrades to play spaces and other infrastructure progress, ensuring our environment supports both learning and wellbeing.

The Governing Council has also worked closely with staff on the ongoing implementation of the Site Improvement Plan. This includes supporting the incorporation of Indigenous perspectives across learning, strengthening students' understanding of place value and mathematical fluency, and fostering positive learning dispositions aligned with our school values. These efforts reflect our shared commitment to continual improvement and to ensuring every student has the opportunity to thrive.

At the heart of our school's culture are our core values of Kindness, Courage, Community, and Respect, which continue to guide the way we interact, learn, and support one another. These values are not only visible in classrooms and in the yard, but they are reflected in the way our students embrace challenges, care for their peers, and engage positively with their learning. These values collectively shape the character of our school and underpin the decisions, behaviours, and aspirations that define who we are as a community. I would like to extend my heartfelt thanks to all council members, staff, parents, and volunteers who have contributed their time, energy, and expertise throughout the year. Your commitment to our school ensures that Crafers Primary remains a strong, connected, and proudly community-minded environment for our children.

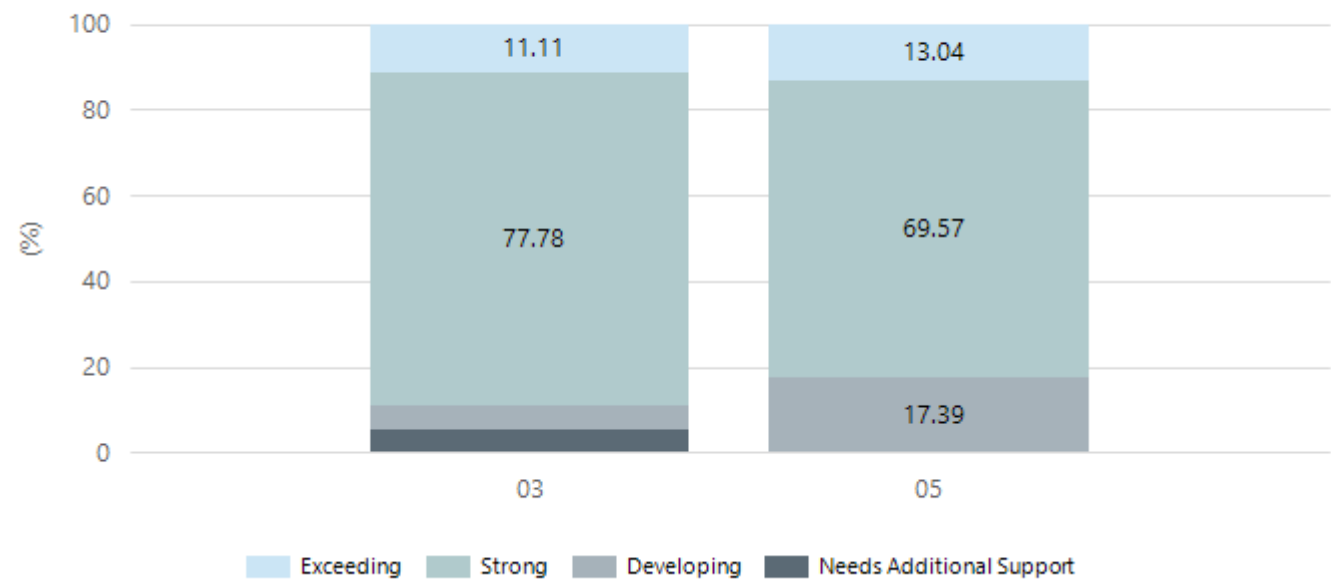
Dean Topham
Chair, Crafers Primary School Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

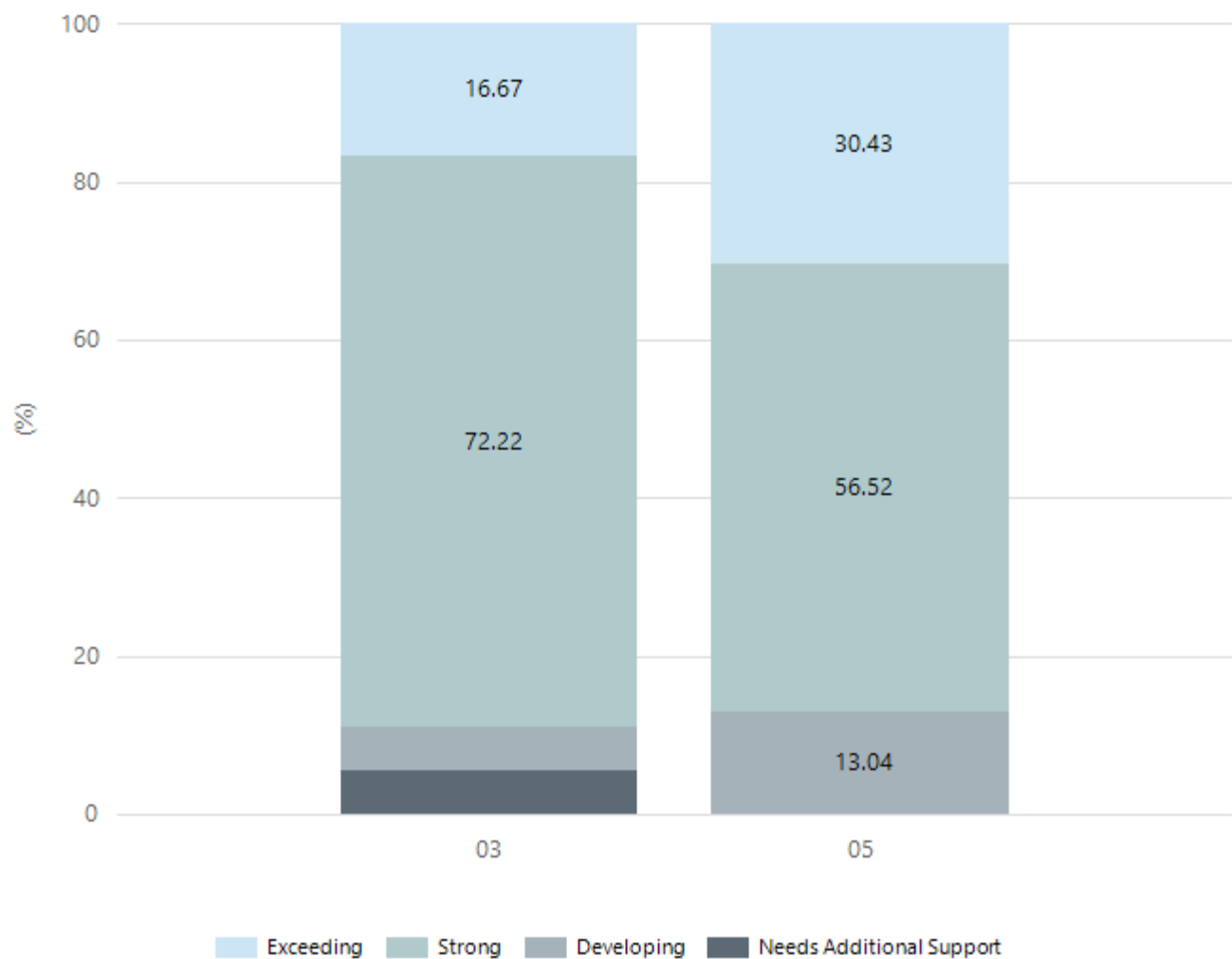
Numeracy



Year Level	03	05
Exceeding	2	3
Strong	14	16
Developing	1	4
Needs Additional Support	1	
Total	18	23

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

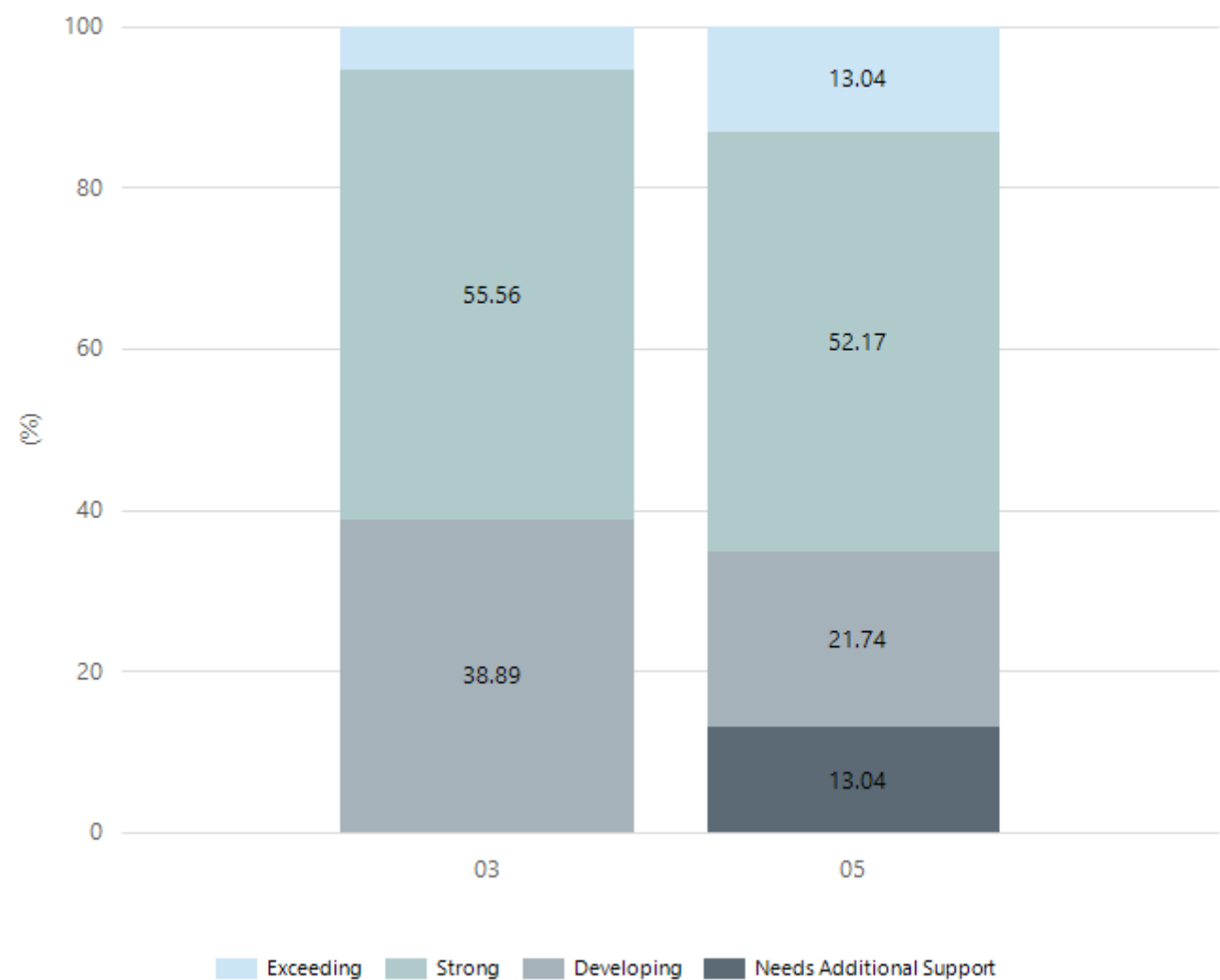
Reading



Year Level	03	05
Exceeding	3	7
Strong	13	13
Developing	1	3
Needs Additional Support	1	
Total	18	23

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

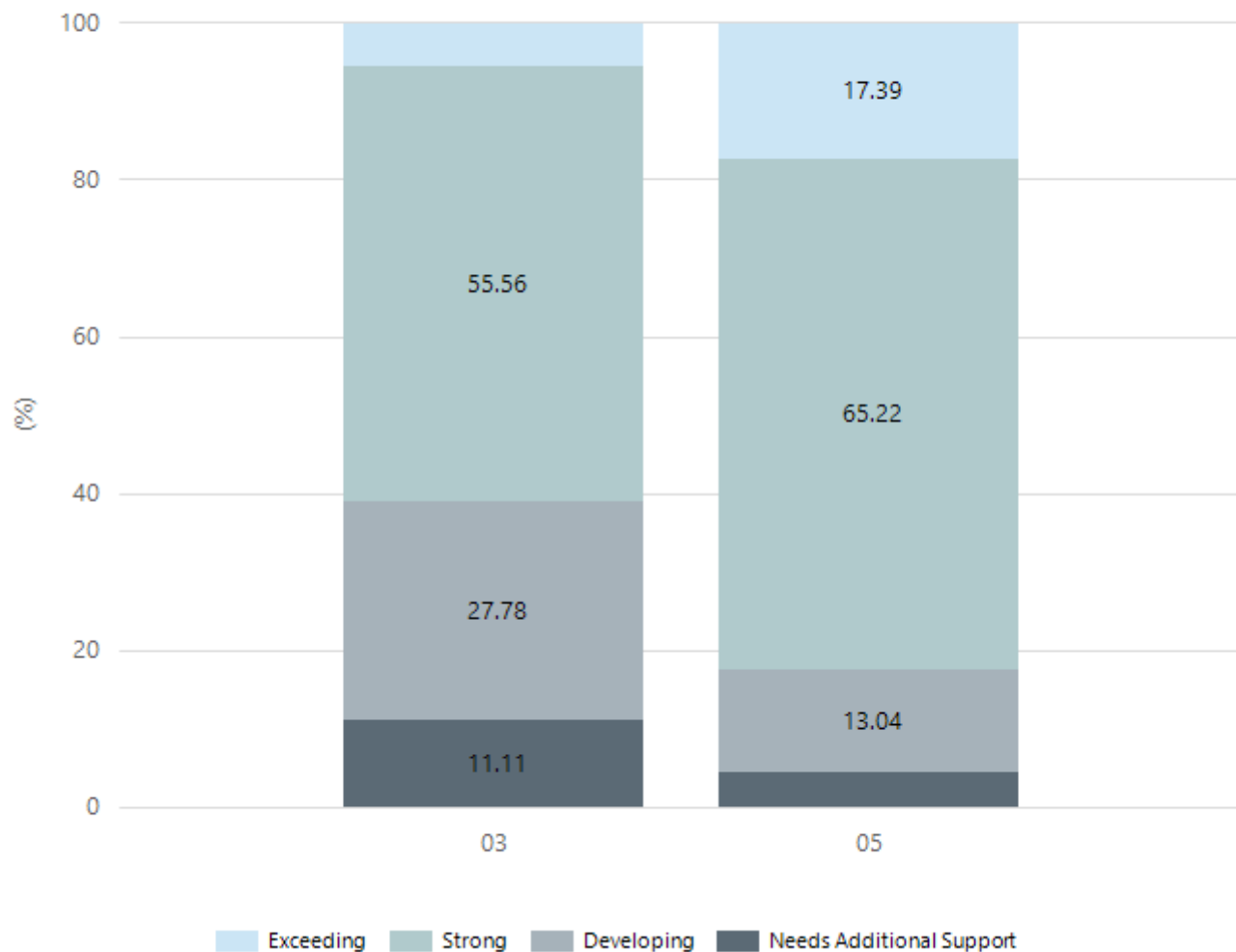
Writing



Year Level	03	05
Exceeding	1	3
Strong	10	12
Developing	7	5
Needs Additional Support		3
Total	18	23

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

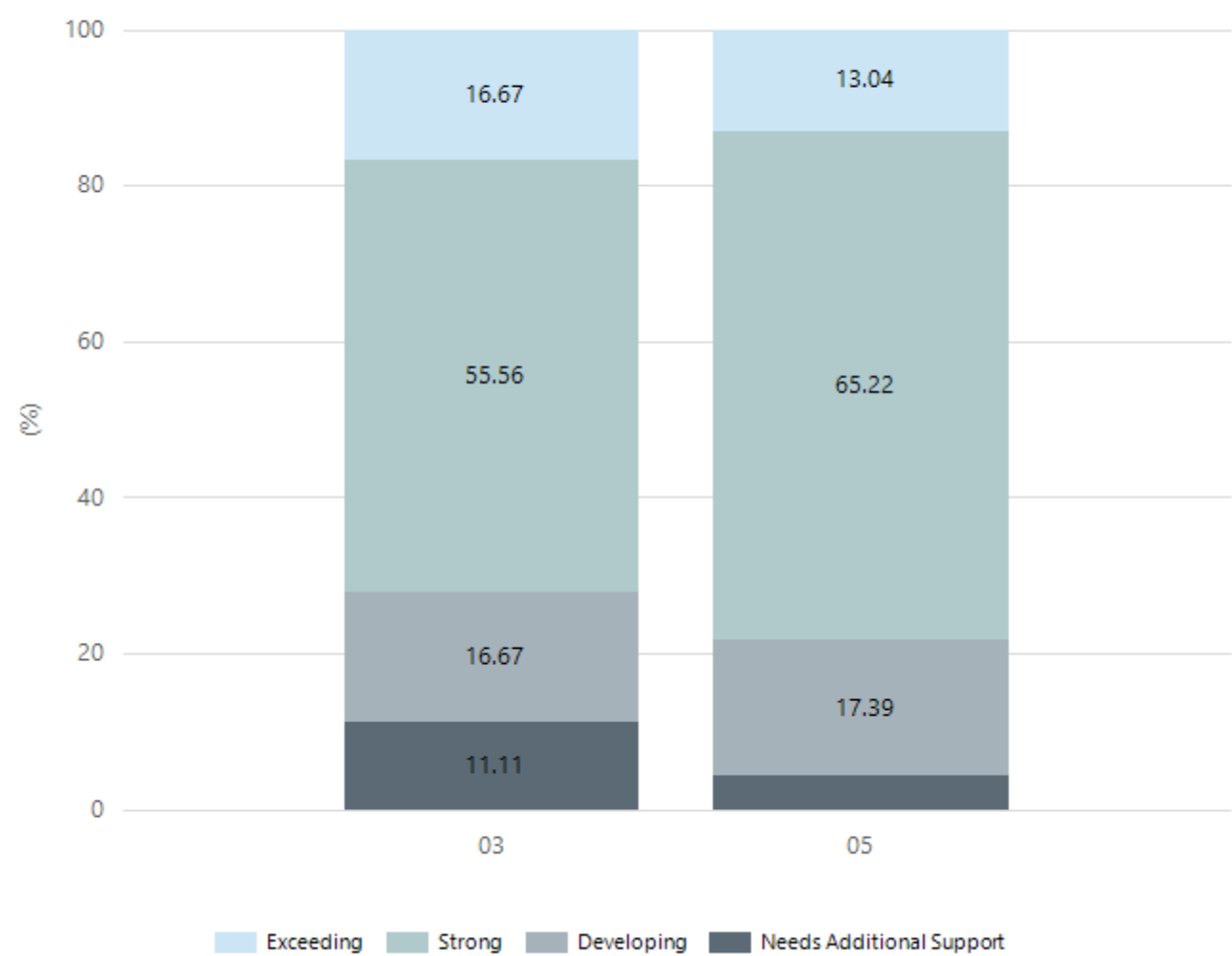
Grammar



Year Level	03	05
Exceeding	1	4
Strong	10	15
Developing	5	3
Needs Additional Support	2	1
Total	18	23

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	3	3
Strong	10	15
Developing	3	4
Needs Additional Support	2	1
Total	18	23

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

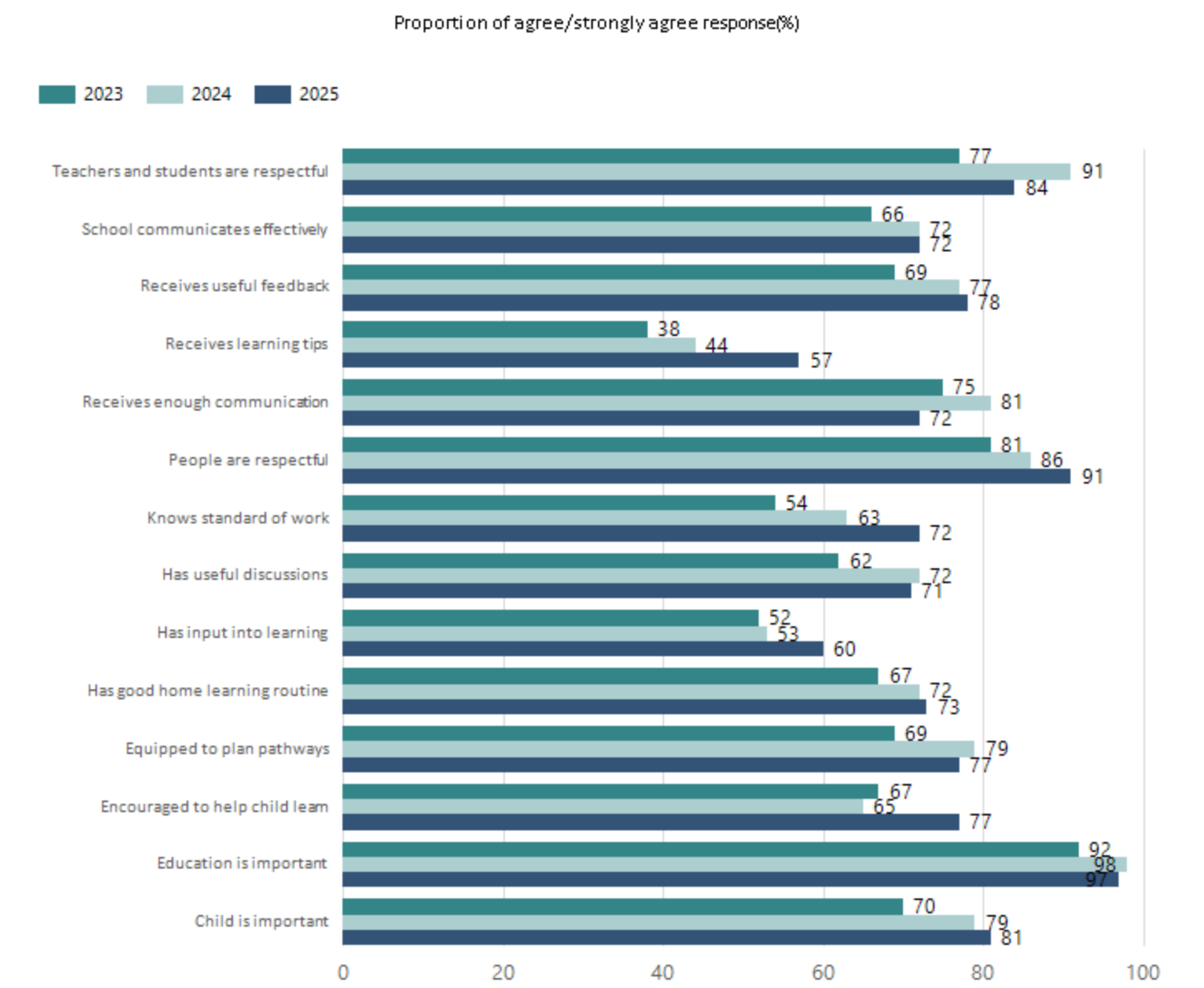
Year Level	2023	2024	2025
Reception	92.5%	94.0%	89.8%
Year 01	92.5%	92.3%	91.6%
Year 02	92.9%	91.1%	88.2%
Year 03	92.7%	92.6%	89.2%
Year 04	92.0%	92.4%	91.4%
Year 05	93.8%	91.2%	92.4%
Year 06	91.7%	90.8%	90.8%
Total	92.5%	92.1%	90.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	25.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	50.0%
U - UNKNOWN	1	25.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	11
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	12.8	0.0	3.7
Persons	0.0	16.0	0.0	7.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	2,654,336
Grants: Commonwealth	4,500
Parent Contributions	57,225
Fund Raising	10,176
Other	37,783

Data Source: School supplied data.