



SCHOOL CONTEXT STATEMENT

School number: 0107

School name: Crafers Primary School

School Profile

Crafers Primary School is a mid-sized school set on very attractive grounds in the Adelaide Hills.

Our values of courage, community, kindness and respect, and strengths, combined with a reputation for being a school with a caring community, attract a considerable number of students from outside our local area.

Students have the opportunity to be involved in a variety of extra-curricular events throughout the year. The school has a very successful Pedal Prix Team strongly supported by the parent community and a band, which plays at many community events. The school music program is highly valued with over 150 students engaged in instrumental music tuition. Students in years 5 and 6 are involved with the Festival of Music in Adelaide, while students in years 4, 5 and 6 are involved with the Festival of Music in Port Pirie.

The school is supported by a strong parent community, which works to enhance the learning experience of students.

Dated: June 2026

General Information

School Principal:	Mr Shaun Barber	
Deputy Principal:	Mr John Nielsen	
Year of opening:	1866	
Postal & Location Address:	55 Piccadilly Rd Crafers	
Partnership:	Mt Lofty	
Geographical location:	17 km to Adelaide GPO. Closest school to Mt Lofty.	
Telephone Number:	8339 1073	Fax Number: 8339 2876
Website:	www.crafersps.sa.edu.au	
Email:	dl.0107.info@schools.sa.edu.au	

February FTE student enrolment:

	2022	2023	2024	2025	2026
Reception	20	29	32	41	30
Year 1	23	17	29	32	39
Year 2	26	23	17	29	34
Year 3	36	23	23	17	29
Year 4	33	29	23	23	18
Year 5	41	33	29	23	23
Year 6	38	41	33	29	23
Total	217	195	186	194	196

Staffing numbers (as at February census):

Teaching staff 12 FTE

Non teaching staff – 34 hours per week finance officer, administration SSO 40 hours per week, library administration 12 hours per week, 13 hours grounds person, 40 hours per week classroom and student support.

Out of School Hours Care (OSHC) service

OSHC services are provided on site during term time. Before School care start from 7am and after school care runs to 6:30pm. Vacation Care during holidays is also available.

Public transport access

A bus travels along Piccadilly Road and there is a bus stop at the front of the school. This provides access to Adelaide and Stirling.

Special site arrangements

The school is a member of the Mt Lofty Partnership and works in a collaborative manner with other schools within the Partnership.

Students (and their welfare)**General characteristics**

Education is highly valued by our parents and most have been successful at both school and in tertiary education settings.

A significant number of our parents went to school in the Adelaide Hills, have left the area to pursue their careers and have returned to Crafers to raise their children in the Adelaide Hills lifestyle.

There has been a change from being a mono-cultural school to an increase in families from a range of cultures.

Over the past five years the school cohort has changed from extremely stable to more transient.

Student well-being programs

The development of Resilience in Learning has been a focus of the school. There has been an eclectic range of strategies implemented to enhance students' resilience. These include using the theory of growth mind sets and using aspects of Positive Education and the work of Martin Seligman. A strong Buddy Program exists to support students to develop positive relationships with all students throughout the school.

A Wellbeing position, through the Chaplainancy Program supports students to deal with their emotional well being. Wellbeing is also addressed through staff who are engaged with the Change Champions initiative and work with staff members to deliver quality well being programs to our students.

Student support offered

Teachers develop IESP applications for identified students in collaboration with families to develop accommodations and goals for individual learning. Some students receive SSO support either 1:1 or in a small group as required to work on literacy, numeracy or social skills. In class rooms teachers receive SSO support to work with level 1 -3 students. The school has two students on level 7 support.

Student management

A Behavioural Development Policy underpins the management of student behaviours. A belief that students' behaviour is learnt and that teachers have a responsibility to support the development of age-appropriate behaviours is reflected in the policy. Restorative practices are used across the school.

An anti-bullying policy is implemented across the school. It is supported by explicit teaching of strategies and the Child Protection Curriculum. Anti-bullying audits are conducted and the data is analysed for future planning.

Student government

Currently there is an active Student Leadership Team which is supported by the Principal and staff members.

There is also a strong focus on student feedback as part of the learning process.

Special programs

- Pedal Prix
- Children's University
- After school Math
- String Orchestra
- School Band
- Festival of Music – Choir, Orchestra & Band
- Premiers Reading Challenge
- Adelaide Hills Readers Cup

Curriculum

Subject offerings

Specialist teacher subjects include: Indonesian, Performing Arts, Physical Education and Digital Technology.

Special curriculum features

Excursions are required planning for students in years R to 6. Year 6 students attend an aquatics camp at Pt Vincent.

Swimming program for Reception to Year 3 students.

Instrumental Music has a strong focus.

Teaching methodology

Assessment for learning Strategies used across the school as part of the Visible Learning Program. Teachers utilise TfEL framework.

Student assessment procedures and reporting

- Term 1 - Open night and parent/teacher interviews
- Term 2 - A written Formative Report
- Term 3 – Parent/teacher interviews
- Term 4 - A written Summative Report

Sporting Activities

School participates in many SAPSASA knockout competitions including soccer, netball, football, softball, hockey, cricket and tennis.

School participates in District Athletics Day, swimming carnival and cross country event.

An annual Sports Day is held with a combination of athletics, fun activities and buddy activities.

In the Adelaide Hills there are a number of strong community-based children's sporting associations.

Other Co-Curricular Activities

- Student University
- Pedal Prix involvement is highly valued by the upper year students and is supported by staff and parents.
- Year 5/6 students participate in the 'Festival of Music'.
- Instrumental music instruction by private providers in violin, flute, guitar, piano, recorder, percussion and brass. Instrumental concerts occur each semester.
- String Orchestra / Band
- After school performance group (Open to students R-6)
- A large percentage of students participate in the Premier's Reading Challenge
- Oliphant Science Awards
- ICAS competitions
- Adelaide Hills Readers' Cup

Staff (and their welfare)

Staff profile

There is a mix of full-time and part-time teaching staff. The school has a stable group of highly professional support staff.

Leadership structure

Principal and Deputy Principal: the leadership team work collaboratively, meeting regularly to plan and review site priorities.

Staff support systems

Staff meetings focus on reflective practices and professional learning.

Teachers and support staff work collaboratively to enhance student outcomes. Professional Learning Communities support teachers in developing successful teaching methodologies

A strong culture of collegiate support and expectations of each other exists across the site.

Performance Management

Responsibility for performance management is shared between the Principal and Deputy Principal.

School Facilities

Buildings and grounds

A typical Hills school, Crafers comprises a number of buildings set on extensive grounds, with picturesque gardens and a pine forest area. The school takes particular pride in its appearance and its history.

The main building was built in 1928 and refurbished in 2010. Great care was taken to maintain the heritage features and style of the building. As part of the redevelopment, the administration area was upgraded to provide a comfortable reception/waiting area, offices and a meeting room. Two open spaced classrooms were remodelled to provide up to date teaching areas.

The main teaching block is a double storied building set slightly apart from the original building. The teaching areas in this section were designed using the open space concept which included withdrawal rooms and art areas. The building includes a gymnasium, canteen area and two art rooms.

A free-standing double classroom was added in 2008.

The Ruth Beare Hall was built with finance from a bequest. The space is used for performing arts and instrumental music.

The grounds offer students an exciting play area including oval, modern playground equipment, cricket nets and the 'pine forest'. A multi-purpose "Rage Cage" play area was added in 2011.

The school won a Fund My Neighbourhood grant in 2017 and created a nature play area.

Heating and cooling

The main buildings, the Resource Centre, Ruth Beare Hall and the free-standing building have reverse cycle heating and cooling. The double storey teaching block has heating and evaporative cooling upstairs with some reverse cycle cooling downstairs.

Specialist facilities and equipment

A Resource Centre built in 2010 consists of a library and computing suite.

Each classroom has internet connection via Wi-Fi and all teaching areas have Interactive whiteboards.

There are significant art areas in each section of the school.

A play space has been established in the Early Years area.

Staff facilities

All teachers have laptop computers/ipads. There are a number of teacher prep areas around the school.

Access for students and staff with disabilities

There is limited ramp access within the school grounds.

School Operations

Decision making structures

The Governing Council supports the Principal to set the broad directions of the school and monitor the school's progress. There is shared governance and the Governing Council and staff work closely together.

Parents can be elected to Governing Council at the Annual General Meeting; the term of office is two years.

The Council's role is to provide a general oversight of the school's policies, organisation, curriculum and finance. All parents are welcome to attend Governing Council meetings as observers.

There are sub-committees which provide recommendations to the Governing Council. These include:

- **Finance Advisory Committee:** Assist in the preparation of the school budget, monitor its expenditure and provide recommendations to the Governing Council for alterations.
- **Parents & Friends:** A committee to promote community events and parent participation.
- **OSHC Committee:** This committee oversees the out of school program.
- **Facilities Committee:** This committee consults with the leadership team regarding grounds and facilities improvements.

Regular publications

Newsletter are published each term focussing on school achievements.

The school uses the Skoolbag App for communications to parents.

Each class utilises the Seesaw App to have constant communication with parents sharing information and student learning.

Each week teachers receive the staff bulletin. Daily messages are shared via a shared computer.

Other communication

An updated website provides information.

SMS service is used to notify parents of attendance concerns. This process is used for short notes and bushfire alerts.

School financial position

The school is in a sound financial position.

Local Community

General characteristics

Crafers Primary School enjoys a natural environment bordering the Mt Lofty Botanic Gardens and is one of a number of Hills schools set amongst low density housing. Since the opening of the Heysen Tunnels access to the city is quick and easy.

School community members value education and expect high standards of intellectual endeavour. Parents are keen to be informed and consulted on matters relating to the welfare of the students and the school.

The Annual School Survey provides concrete and continuing evidence of the way in which the family feel and sense of community at the school is valued by parents.

Parent and community involvement

The school benefits from strong and active parent and community involvement. Parents support the school in many different ways and all contributions, big or small, are welcomed. Parents join the Governing Council and/or its committees, provide classroom assistance and support sporting activities. Many parents volunteer at school events and fundraisers. Each year a parent manages the Scholastic Book Club.

Parents are also invited, or offer, to share their specialist skills. Some of the skill sets which have been incorporated into classroom learning or fundraising events, are gardening skills, environmental knowledge, soil science and oral history to mention a few.

The Pedal Prix team is managed by a very enthusiastic parent committee and a teacher representative.

A high number of parents attend Friday assemblies.

Feeder or destination schools

Stirling District Kindergarten, Stirling East Kindergarten, Aldgate Kindergarten, Bridgewater Kindergarten, Uraidla Kindergarten, Montessori Preschool and a variety of ELCs.

Students move onto many secondary destinations with the majority attending Heathfield High School. Students also attended other specialist high schools or enter the private school sector.

Commercial/industrial and shopping facilities

Stirling shopping centre

Other local facilities

Mt Lofty Botanical Gardens, Stirling Library, Stirling Hospital, Police Station, various cafés/restaurants.

Accessibility

Access to Adelaide is via the South Eastern Freeway

Local Government body

Adelaide Hills Council